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ABSTRACT

This bibliography was compiled with the purpose of acquainting those interested in the improvement of teaching in higher education with various relevant sources. The bibliography is divided into four sections. The first section is concerned with sources relevant to instruction at all levels and thus lists publications dealing with theory and research, particularly in psychology and sociology. The second section is oriented to higher education and includes sources on faculty, students, and on the future of higher education. The third section deals with instruction per se in higher education and included sources related to classroom instruction, student evaluation of teaching, and the use of media and innovative curricula. The final section of the bibliography offers a representative selection of other sources related to teaching. (Author/HS)

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On the Improvement of Instruction in Higher Education: A Bibliography

Philip C. McKnight and Mark A. Paskal

Prepared for

The Committee for the Evaluation and Improvement of Instruction
of the College of Liberal Arts and Sciences

Professor J. Eldon Fields, Chairman

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Introduction

This bibliography was compiled with the purpose of acquainting those interested in the improvement of teaching in higher education with various relevant sources. It is hoped that the bibliography will help the reader to attain a clearer understanding of his own particular teaching objectives and needs, in order that he may refine his instructional procedures so that they better meet the academic goals of his students.

The bibliography is divided into four sections. The first section is concerned with sources relevant to instruction at all levels. These references were selected for their contributions to increasing understanding of the components of the instructional process. Thus, sources dealing with theory and research, particularly in psychology and sociology, are represented as well as more practically oriented references. The second section is oriented to higher education. It includes sources on faculty, students, and on the future of higher education. The third section deals with instruction per se in higher education. It includes sources related to classroom instruction, student evaluation of teaching, and the use of media and innovative curricula. The final section of the bibliography offers a representative selection of other sources related to teaching.

The bibliography is a selective list, focusing on classroom interaction. It is, like any bibliography, a temporary list, and will be revised accordingly. For such revision, the reader's contributions and suggestions are requested.

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